

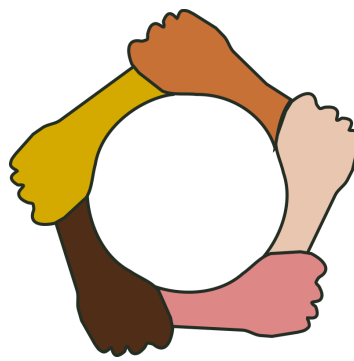


Individual Liberty

- Children have the choice to choose activities or resources in the outdoor and indoor environments
- Open ended resources give opportunity for children to shape developments and practice skills through their own interests
- Celebrating the uniqueness of all children at Newtown Nursery School

How?

- Express themselves through their interests and choices
- Free flow environment - timetabling, resources, layout of environment, access to areas
- Plan for mastery of skills and opportunity to take risks in a safe environment
- Inclusion for all promoted through resources and staff (i.e. boys can dress up and girls can play football)
- Peer Massage - asking for permission
- 'WOW' boards, learning Journals
- Celebrate individual success and progress



Tolerance of All Faiths & Beliefs

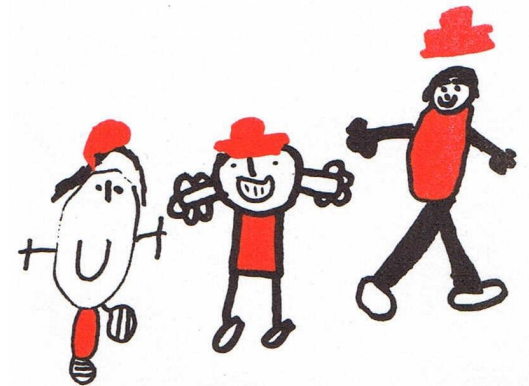
- Respect and tolerance for different people, faiths, cultures and languages
- Have positive images reflecting the cultural diversity of Great Britain

How?

- Celebrate our similarities and differences
- Celebrate special days and festivals
- Use specific resources such as artefacts, books, music, displays, food clothes and dvd's to reflect the diversity of Great Britain
- Invite and involve parents, community and artists to promote diversity (i.e. Bhangra Dancing, African Drummers, Cook & Taste sessions)

Newtown Nursery School is working towards the :

'UNICEF—Rights Respecting School' award



Newtown Nursery School

PROMOTING BRITISH VALUES



Democracy

- Children have an active role in decision making and planning of activities
- Children, parents and families become part of Newtown community
- Sharing Ideas & Experiences

How?

- Parent & Staff representatives on Governing Body
- Parent input in designing courses/visitors to school that families would like throughout the year
- Evaluating and responding to questionnaires, feedback and suggestions from stakeholders
- Roles and responsibilities delegated to children and staff
- Listening to children. Every child has a voice, listen to child, record and act upon
- Giving children choices, age appropriate experience of turn taking and voting



Mutual Respect

- Understanding children/adults have individual needs
- Respecting and tolerating others choices/needs
- Build relationships with children and families
- Respect and tolerance for different; genders, ages, faiths, cultures, sexual orientation and disabilities

How?

- Learning to take turns, share and play co-operatively
- Tolerance of other peoples needs
- Understanding own feelings and having empathy for others
- Understand and respect personal space
- Take interest and build relationships through home school links (Messages/Share a Story/Bumble)
- Involve parents/families in nursery. Sharing knowledge, skills and experiences
- Acknowledge and value the parent as 'First Teacher' in the child's life



The Rule of The Law

- To understand and adhere to expectations and boundaries
- Newtown Nursery has a set of rules, policies, procedures and routines for all stakeholders
- Have a wider understanding of the Rules of The Law

How?

Clear Expectations

Make information available to parents via; parent boards, newsletters, parent gatherings, consultations, website and prospectus

Courses and workshops to maximise parental input in the child's present and future education & development

Involve children in rule making and discipline and reinforce

Family group and circle times

Clear rewards and sanctions, behaviour protocols and use of challenges

Staff Code of Conduct

Involve and invite local police to meet with children and parents.

Role play resources and activities - people who help us